

Find the Fib

Here is list of statements about my life:

1. I speak four world languages.
2. When I was 12 I lived in Egypt and got hit in the head with a shot put.
3. As a sophomore in high school I was a league champion swimmer in the breast stroke.
4. I lived in Africa as an agricultural extension specialist.
5. Once I got so angry I broke my brother's arm by picking him up and body slamming him.
6. I once was a caretaker on a private estate on a private island in the Puget Sound.
7. By the end of my first year in college I had a D average and it took me eight years to earn a B.A.
8. I once worked at Anaheim Stadium selling peanuts and popcorn as a hawker.
9. One of my brothers is mentally ill and lives on a full medical disability from the Army.
10. Another brother designed sets for movies and TV commercials and is now an Dean of the College for the performing Arts at University of Nebraska.
11. Another brother makes a living as a gambler in Las Vegas betting on baseball and basketball games.
12. My father has written four text books related to personal, managerial, international and finance.
13. At age 28 I was a bartender and waiter and met my wife while bartending at a "meat market" bar.
14. I was a straight A student in High School.
15. I took disadvantaged children on river rafting trips while in college at Humboldt State University.
16. My wife was an army brat and spent two years in Germany as a child.
17. When I was younger I wore my hair long and had an enormous Afro.

18. I had a job selling health insurance to senior citizens after graduating from college.

19. Before I came to Okanogan I had lived in 16 different places in my first 31 years.

Lesson Plan

After figuring out my lie in groups I modeled what to do with one of the statements. We did a real quick review of sensory details and I modeled creating a bulleted list of details from one of the truths. The one I modeled was # 11. So here's what I wrote:

*a free-fall out of a plane feels like you're lying on a table. That's how much pressure there is on your body.

*the plane ride up was so loud, we couldn't hear each other yell our words across the aisle.

*When you jump, the only real idea of speed you have is the fact that the plane is getting smaller so quickly. When you level out, your hands flap, but the horizon stays the same for a long time. Otherwise, it's almost like a loud hovering.

*when you pull the cord to let out the parachute, you get an intense wedgie.

*my feet fell asleep while drifting down to the ground

*my mouth was open during free-fall so when I landed, my teeth felt like they were wearing socks. They were that grimy.

I had the kids develop 4 truths and a fib. They partnered up and tried to guess each other's fibs, giving little verbal narratives about each truth. Afterwards, their partners had to circle the story they would like to hear more about.

Then the kids created their own bulleted list of sensory details. It began a potential narrative, should they chose to return to this concrete description brainstorm.

Share yourself, your experiences, and the themes of your life. You are the supplemental material. Share yourself and your students will learn more.

Hope your first day went as well as my own.