

Third Grade Choice Grid

May 18-22

Choose 2 activities from each subject area (row). Try something new each week.				
Reading	Watch Mrs. Sullivan's instructional video. Then, create a Venn diagram comparing "The Junkyard Wonders" and "Thank You, Mr. Falker". Find these stories on our Patricia Polacco page .	Listen to a story by Patricia Polacco from our Patricia Polacco page .	Choose one of the daily activities from the Scholastic News website. Read the article and answer any questions. Open the link below. **Scholastic News**	Read for 30 minutes from a book of your choice.
Writing	Write a comparative essay using the Venn diagram you created from above.	Write the 2nd paragraph of your science essay. In this paragraph, describe the steps for planting your seeds.	Watch Mrs. Caryl's instructional video. Then, write the 3rd paragraph of your science essay.	Spend 20 minutes on Typing.com. Contact your teacher if you need your login information.
Math	Watch Mrs. Streeter's instructional video. Use your plant data to create a bar graph. Be sure to give your graph a title and labels.	Write all your multiplication facts from 0-12 with 2, 4, and 8. Example: $4 \times 0 = 0$, $4 \times 1 = 4$, $4 \times 2 = 8$, etc.	Spend about 20 minutes on Prodigy. Contact your teacher for your login information.	Complete a Daily Math Activity from The Math Learning Center. Open the link below. *Daily Math Activity*
Science	Draw a garden space in your journal. Sketch and label the types of plants you will grow. Include your birdhouse gourds.	In your journal, write 2 ways your plant changed this week.	Use 2 of these words in your seed essay sprout germinate macroscopic Sprawl Membrane	In your journal, describe an environment in which your seeds will not survive.
Specialists	Mrs. Sheeley's Website	Mrs. Baker's Website	Mr. Carlquist's Website	Mrs. Brown's Website

Check out [Mrs. Day's website](#) for her Office Hours and email link as well as for links to other websites.