

# HIGH SCHOOL AND BEYOND PLAN

## LESSON 12-9 HANDOUT

The **High School and Beyond Plan** is the culmination of a four-year process that helps all students think about their future and how to get the most out of high school. Students will work with staff to create their own individual "**personalized pathway**" through high school and revise their plan annually to accommodate changing interests or goals. The High School and Beyond Plan revolves around three questions: Who am I?, What can I become?, and How do I become that? At a minimum, a high quality High School and Beyond Plan includes: identification of a career goal, understanding of the state assessments needed for graduation, a four-year course plan, and an articulated plan for after graduation.

**Reviewed by:** School Counselor  Advisor  Parent/Guardian  Date: \_\_\_\_\_

MY PLAN		
<b>What is your plan for postsecondary? (select your preferred option below):</b>		
<input type="checkbox"/> Attend a 4-year college degree	<input type="checkbox"/> Attend a 2-year college	<input type="checkbox"/> Finish a certificate program
<input type="checkbox"/> Join the military	<input type="checkbox"/> Get a job right away	<input type="checkbox"/> Find an apprenticeship
Other: _____		
<b>Target Careers (list top 3):</b>		
1. _____		
2. _____		
3. _____		
<b>Preferred Colleges (list top 5):</b>	<b>Preferred Majors / Interest Areas (list top 5):</b>	
1. _____	1. _____	
2. _____	2. _____	
3. _____	3. _____	
4. _____	4. _____	
5. _____	5. _____	

# MY HIGH SCHOOL AND BEYOND PLAN (cont.)

<b>HOW WILL I GET THERE?</b>																
<i>The State of Washington has 3 core graduation requirements: (1) coursework, (2) state assessments and (3) completion of High School and Beyond Plan with Personalized Pathway Requirement (PPR).</i>																
<p><b>Coursework*</b> (minimum credits required for graduation, that includes dual credit and other opportunities)</p> <p>Dual Credit link: <a href="http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/default.aspx">http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/DualCredit/default.aspx</a></p> <p><small>* Refer to your district policy</small></p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; border: none; vertical-align: top;"> <input type="checkbox"/> English  <input type="checkbox"/> Mathematics  <input type="checkbox"/> Science  <input type="checkbox"/> World Language (or Personalized Pathway Requirement)  <input type="checkbox"/> Social Studies                 </td> <td style="width: 33%; border: none; vertical-align: top;"> <input type="checkbox"/> Health &amp; Physical Education  <input type="checkbox"/> Arts  <input type="checkbox"/> Career &amp; Technical Education  <input type="checkbox"/> General Electives                 </td> </tr> </table>	<input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> World Language (or Personalized Pathway Requirement) <input type="checkbox"/> Social Studies	<input type="checkbox"/> Health & Physical Education <input type="checkbox"/> Arts <input type="checkbox"/> Career & Technical Education <input type="checkbox"/> General Electives													
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<p><b>High School Exams</b> (State assessment and End of Course exams required for graduation)</p>	<p><i>Check the exams you have taken already. Put an X next to those you plan to take.</i></p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> State Assessment</td> <td><input type="checkbox"/> SAT</td> <td><input type="checkbox"/> ACCUPLACER</td> </tr> <tr> <td><input type="checkbox"/> End-of-course exam(s)</td> <td><input type="checkbox"/> SAT Subject Test(s)</td> <td><input type="checkbox"/> IB Exam(s)</td> </tr> <tr> <td><input type="checkbox"/> PSAT</td> <td><input type="checkbox"/> AP Exam(s)</td> <td><input type="checkbox"/> ASVAB</td> </tr> <tr> <td><input type="checkbox"/> ACT</td> <td><input type="checkbox"/> Cambridge Program exam(s)</td> <td></td> </tr> <tr> <td colspan="3"><input type="checkbox"/> Other: _____</td> </tr> </table>	<input type="checkbox"/> State Assessment	<input type="checkbox"/> SAT	<input type="checkbox"/> ACCUPLACER	<input type="checkbox"/> End-of-course exam(s)	<input type="checkbox"/> SAT Subject Test(s)	<input type="checkbox"/> IB Exam(s)	<input type="checkbox"/> PSAT	<input type="checkbox"/> AP Exam(s)	<input type="checkbox"/> ASVAB	<input type="checkbox"/> ACT	<input type="checkbox"/> Cambridge Program exam(s)		<input type="checkbox"/> Other: _____		
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<p><b>Process Steps</b> (HS and Beyond Plan is required for graduation)</p>	<p><i>Post-secondary process steps:</i></p> <p>The plan is updated each year by reviewing transcript and accessing progress toward identified goals, changing interests and academic needs and could include:</p> <ul style="list-style-type: none"> <li>▶ The student's interests and abilities, and the relationship to his/her current career goals;</li> <li>▶ A four-year plan for courses taken during high school that is aligned to fulfill high school graduation requirements;</li> <li>▶ Identification of exams student needs to graduate from high school and for post-secondary goals (State assessments, ACT, SAT, etc.);</li> <li>▶ Research on postsecondary programs related to the student's goals;</li> <li>▶ A completed resume or activity log;</li> <li>▶ A budget for life after high school; and</li> <li>▶ Demonstration of preparedness through presentation of HSBP</li> </ul> <p>___ Other _____</p>															
<p><b>Additional Experiences</b></p>	<p><i>Planning a robust set of experiences to expand awareness, develop interests, and nurture skills</i></p> <ul style="list-style-type: none"> <li>- Extracurricular Activities/Athletics</li> <li>- Volunteer/Community Activities</li> <li>- Internships/Jobs</li> </ul>															



Directions: List below the courses you have taken (or plan to take) each year in high school. Note and consider local/state graduation requirements and post-secondary admission requirements for desired institutions.\*\*

FOUR-YEAR COURSE PLAN				
SUBJECT AREA	GR 9	GR 10	GR 11	GR 12
<b>English</b> Graduation Requirements _____ Admission Requirements _____				
<b>Mathematics</b> Graduation Requirements _____ Admission Requirements _____				
<b>Science</b> Graduation Requirements _____ Admission Requirements _____				
<b>Social Studies</b> Graduation Requirements _____ Admission Requirements _____				
<b>Health and Fitness</b> Graduation Requirements _____ Admission Requirements _____				
<b>Arts</b> Graduation Requirements _____ Admission Requirements _____				
<b>World Language</b> <i>or Personalized Pathway Requirement</i> Graduation Requirements _____ Admission Requirements _____				
<b>Occupational Ed - CTE</b> Graduation Requirements _____ Admission Requirements _____				
<b>General Electives</b> Graduation Requirements _____ Admission Requirements _____				
<b>TOTAL CREDITS</b> Graduation Requirements _____ Admission Requirements _____				

\*\* Requirements may vary! Please note: Local Graduation Requirements: Please refer to school district policy for local requirements (which may exceed state requirements) State Graduation Requirements: OSPI <https://www.k12.wa.us/GraduationRequirements/pubdocs/GraduationToolkit.pdf> SBE <http://www.sbe.wa.gov/> Admissions Requirements: Refer to specific institutions' admission requirements or Washington Student Achievement Council (<http://www.wsac.wa.gov/>)

