

OKANOGAN SCHOOL DISTRICT

HIGHLY CAPABLE PROGRAM NOMINATION FOR TESTING / PERMISSION FORM

www.oksd.wednet.edu / Phone: 509-422-3580 ext. 2110

NOMINATION DEADLINE: October 30, 2020

Please complete the following steps:

Section 1: Student Information

Section 2: Parent/Guardian Contact Information

Section 3: Review the Highly Capable Program Identification Process

Section 4: Permission to Test

Section 5: Parent/Community Member Inventory Form

Return forms by October 30, 2020:

- Okanogan School District, 115 Rose Street, PO Box 592, Okanogan, WA 98840

Section 1: STUDENT INFORMATION

Student's Name _____
(Last) (First) (Middle)

Birthdate: _____ Female _____ Male _____ Current Grade _____

Current School Attending _____ Current Teacher Name _____

Is your child's first language a language other than English? Yes _____ No _____

If yes, list language(s) _____

Please check any areas below that apply for your child:

In special program: ESL _____ Special Ed. _____ Title I/LAP _____ 504 Plan _____ Other: _____

Factors which might affect the ability of your child to take tests:

SECTION 2: Parent/Guardian Contact Information

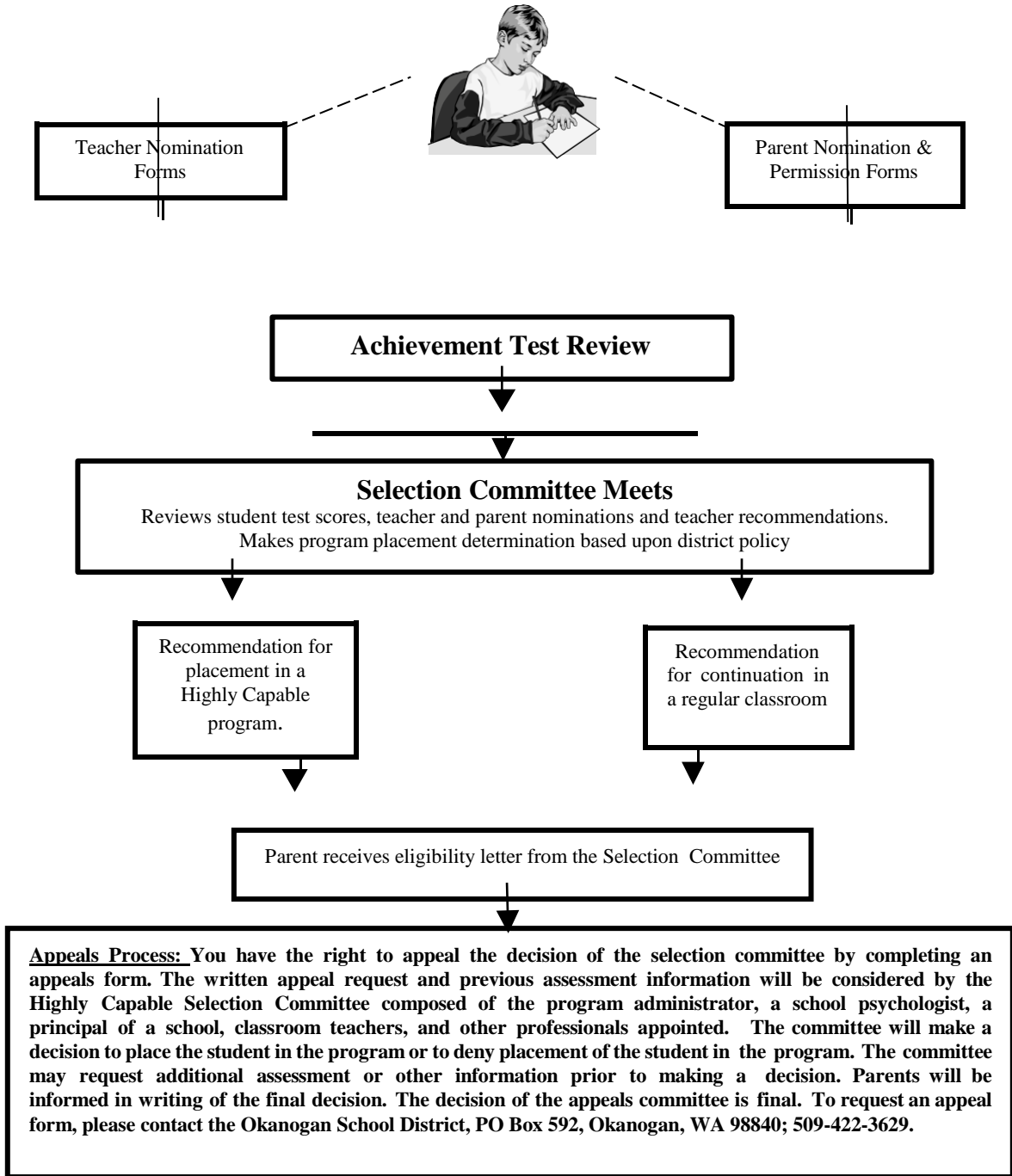
Parent/Guardian Name _____ Parent/Guardian Address _____ Zip Code _____

Mailing Address (if different from above) _____ Parent/Guardian

E-mail Address _____

Parent/Guardian Home Phone _____ Work Phone _____ Cell Phone _____

Section 3: HIGHLY CAPABLE PROGRAM IDENTIFICATION PROCESS



SECTION 4: Permission for Testing

Has your child been tested for a gifted program before? No _____ Yes _____

If yes, when and where? _____

Are you having your child tested by another school/district this year? No _____ Yes _____ If

yes, when and where? _____

I give permission to test my child to determine eligibility and/or possible placement in the Okanogan School District Highly Capable program. I understand that my student's directory information, birth month and year, HiCap cognitive assessments will be shared with an outside testing service for the purpose of scoring.

Parent/Guardian's Signature _____ Date _____

Section 5: PARENT / COMMUNITY MEMBER INVENTORY FORM
(Mathematics, Student Learning, Creativity)

Name of Student

Student ID#

Directions: Please read the statements below carefully and rate your child according to the following scale. Provide only one check mark per question that best reflects your child.

- If you have **rarely** observed this characteristic
- If you have **sometimes** observed this characteristic
- If you have **often** observed this characteristic
- If you have observed this characteristic **most of the time**

MATHEMATICS – (one score per question)	Rarely	Sometimes	Often	Most of the Time
The Student:				
1. Is eager to solve challenging math problems. (A problem is defined as a task for which the solution is not known in advance.)				
2. organizes data and information to discover mathematical patterns.				
3. enjoys challenging math puzzles, games, and logic problems.				
4. understands new math concepts and processes more easily than other children.				
5. has creative (unusual and divergent) ways of solving math problems.				
6. displays a strong number sense (e.g., makes sense of large and small numbers, estimates easily and appropriately).				
7. frequently solves math problems abstractly, without the need for manipulates or concrete materials.				
8. has an interest in analyzing the mathematical structure of a problem.				
9. when solving a math problem, can switch strategies easily, if appropriate or necessary.				
10. regularly uses a variety of representations to explain math concepts (written explanations, pictorial, graphic, equations, etc.)				

<u>LEARNING CHARACTERISTICS</u> – (one score per question)	Rarely	Sometimes	Often	Most of the Time
The Student:				
1. Has unusually advanced vocabulary for age/grade. Reads advanced level books outside school.				
2. Knows about a variety of topics beyond the usual interests of age peers.				
3. Has quick recall & mastery of information; catches on quickly.				
4. Asks many questions; tries to discover the how and why of things, asks for reasons.				
5. Has ready grasp of underlying principles. Can quickly make valid generalizations about people, events or things.				
6. Is a keen and alert observer. Usually “sees more” or “gets more” out of a story, film, etc than others.				
7. Independent in work and is self-directed. Works well independently. Looks for opportunities to learn and enjoys challenge.				
8. Reasons things out and sees logical and common sense answers.				

<u>CREATIVITY</u> – (one score per question)	Rarely	Sometimes	Often	Most of the Time
The Student:				
1. Is curious about many things, constantly asking questions.				
2. Can think of many ideas or solutions to problems and questions. Predicts from present information.				
3. Is uninhibited in expression of opinion; tenacious.				
4. Is a high risk-taker; is adventurous and speculative.				
5. Creates stories, plays, written expression. Fantasizes, imagines & builds on ideas. Improvises with common place materials.				
6. Has a keen sense of humor.				
7. Responds emotionally to stories, events and needs of others.				
8. Demonstrates artistic appreciation and understanding, has unusual ability in fine arts, such as painting, drama and music.				
9. Is individualistic and is not afraid to be different.				
10. Criticizes constructively; unwilling to accept rules without reasons.				

TO THE BEST OF YOUR ABILITY, PLEASE COMPLETE THIS ENTIRE SECTION AND PROVIDE EXAMPLES WHERE APPLICABLE. YOUR INPUT IS USED AND VALUED BY THE HiCAP SELECTION COMMITTEE TO MAKE PLACEMENT DECISIONS.

Child's hobbies, interests, unusual accomplishments:

Academic areas where child demonstrates excellence:

Parent/Guardian's Signature: _____ **Date:** _____

OPTIONAL:

***Community Member's Signature** _____ **Date:** _____

** In accordance to WAC 392-170-045; nominations may be submitted by anyone having knowledge of the student, including members of the community.*

NOMINATION DEADLINE: FRIDAY, October 30, 2020

FOR SCHOOL YEAR: 2020-2021